

ALISO NIGUEL GUIDANCE SERVICES

Junior Checklist

August

- Attend your scheduled Junior Day during walk-through registration.
- Verify course selection for fall semester. Check your schedule:
Do you have at least 5 classes? English? US History? At least 3 Electives? (if college-bound make sure you are meeting the subject A-G admission requirements—see *ANHS Curriculum Guide* and/or check the *ANHS website*)
- Make needed schedule changes at this time. (**Last opportunity to change electives**)
- Complete assigned summer work for Advanced Placement classes if applicable
- If college bound, sign up for PSAT at walk-through (used for National Merit Scholarship qualification), If taken in sophomore year, you will still need to retake as a junior.
Be sure to keep your receipt.

September

- Come early to the first day of school. Pick up your schedule and verify accuracy. Adjust schedule as needed if any courses taken during the summer.
- Save Samples of your best work for your academic portfolio throughout the school year.
- Keep a log of your co-curricular activities to be used later to complete your resume for college applications.
- If credit deficient, see your advisor to make a graduation plan. Register for Learning Center if applicable.
- Watch deadlines for schedule changes (**academic changes only**).

October

- Review grades at the First Progress Report. Are your grades low? Are you struggling to keep up in an accelerated or advanced class? Is a level change needed? Speak with your teacher, parents and academic advisor/counselor, and make sure to meet the deadline for changes.
- Take the PSAT.

November

- The Second Progress Reporting period ends in December
- CAHSEE: Retake English/math (or both) sections if not previously passed during sophomore year. Take the Saturday prep classes (sign up in guidance).
- Junior year grades are extremely important in the college admission process so put in the extra effort and keep those grades up!
- Begin researching colleges. (see Quick Reference Guide for website information) Take tours.
- Begin researching financial aid options. See the Guidance website as well as Quick Reference Guide.

December

- Sign up for classes for spring semester. Advisors will be available in the library during advisement week to answer any questions. Choose classes carefully. Refer to Curriculum Guide online and/or visit elective classrooms. Be sure to list 2 alternate elective choices.

January

- Study hard for your final weeks of the semester. Prepare for final exams. Remember, a grade of "C" or better in all college preparatory A-G courses is required to be eligible for college admission.
- Attend **Scores Back Night** to learn how to interpret your PSAT scores.
- Determine if prep courses/review needed for college admission tests.
- Sign up online for college admission tests
SAT and Subject Tests www.collegeboard.com
ACT www.act.org

February

- New semester begins the first week of February
- Register and pay for Advanced Placement (AP) examinations through ANHS Marketplace if applicable.
- CAHSEE: Retake English/math (or both) tests if not previously passed. Take Saturday prep classes.
- Students will receive a letter explaining the *Early Assessment Program (EAP)* program which allows them to prove proficiency in English and math if planning to attend a California State University campus. (They will be given the opportunity to participate as part of STAR testing in March).

March

- Review grades at the First Progress Report. Are your grades low? Are you struggling to keep up in an accelerated or advanced class? Is a level change needed? Speak with your teacher, parents and academic advisor and make sure to meet the deadline for changes.
- Summer school applications are usually available at the end of the month. If you have failed a class or need to improve a grade for college, it is wise to sign up early. Applications will be available in Guidance
- Students will be given the opportunity to take the writing component of the EAP test during their English class. (They will also have to answer additional questions on the math and English portions of the STAR test).

April

- Check the ANHS website under Guidance for upcoming College Fairs in the area or go to www.nacacnet.org for more information. Look under Events Calendar.
- Possibly take ACT or SAT for the first time.

May

- Second Progress Reporting period ends in May. Sign up for summer school if you have a D or F in a class needed to graduate. Applications available in Guidance office. Classes are filled on a first-come, first-served basis.
- Register for classes for upcoming school year. Pay attention during advisement day and choose your courses for senior year very carefully. Advisors will be available in the library during advisement week to answer questions.
- Four Year college bound? Grades strong? Be sure you choose challenging courses that meet A-G subject area requirements. Don't forget about ROP courses.
- Take Advanced Placement exams if applicable.
- CAHSEE: Retake English/math (or both) if not previously passed. Take Saturday prep classes.
- Take the EAP multiple choice math and English components within the STAR test.
- Take SAT or ACT tests.

June

- The University of California (UC) and some Ivy League schools require two tests in different subject areas. Check with individual schools to determine individual requirements.
- Update your www.CSUMentor.edu site.
- Take SAT or ACT tests.

Summer Break

- Make up any deficiencies you may have in your graduation requirements
- Practice online for the SAT and/or ACT tests that you should take by December of grade 12 if 4 year college-bound.
- Complete the assigned summer work for any AP classes you will be taking.
- Visit colleges that you might be interested in attending. Take a tour, talk to students on campus, talk with admission representatives. Do they have the major you want? What type of GPA and/or Test Scores do you need to be a competitive candidate?
- Want more of a challenge? If you are a very strong student, you may want to: take a class at Saddleback College, apply for an internship, volunteer/community service, work a job, take a summer class through one of the university high school scholar programs